

Religion and Family Life Education Core Map: Kindergarten
Unifying Catholic Theme: Stewardship of Creation
Essential Question: Where is God?

Essential Questions Provides a focus for study	Content Describes the subject matter	Skills The precise outcomes students are expected to know	Assessment Examples of opportunities for students to demonstrate understanding of content skills	Ontario Catholic School Graduate Expectations
Religion				
<i>Where is God at Christmas?</i>	Scripture	<ul style="list-style-type: none"> Recognize Advent as a waiting time Experience the gift of God coming among us Celebrate the story of Jesus' birth. 	<ul style="list-style-type: none"> Demonstrate an understanding of stories read to them Listen and respond to stories read to them 	CGE 2a
<i>Where is God when we pray?</i>	Prayer and Sacramental Life	<ul style="list-style-type: none"> Discover that God is with us when we pray Participate in a simple prayer Celebrate God's love using story, song, symbol and gesture 	<ul style="list-style-type: none"> Willingly participate in simple prayer Communicate thoughts and feelings Respond in music, art, drama and dance 	CGE 1f CGE 1i CGE 2c
<i>Where is God in Creation?</i>	Profession of Faith	<ul style="list-style-type: none"> Explore and experience elements of creation as a trace of God 	<ul style="list-style-type: none"> Express their feelings of wonder and curiosity about the world Willingly explore and experiment Demonstrate an understanding of and care for the world Recognize special places with the community 	CGE 4a CGE 4b CGE6c CGE 7d CGE7i
Family Life				
<i>How do we respect God when we care for ourselves, others and the world?</i>	Christian Moral Development	<ul style="list-style-type: none"> Celebrate me and my body as a trace of God Embrace a welcoming environment as a trace of God Discover and appreciate my uniqueness as a trace of God <p><i>AIDS: A Catholic Educational Approach to Education</i></p> <p>1. Christian Response:</p> <ul style="list-style-type: none"> Understand that God created and loves all people when they are sick and when they are well. Jesus especially showed God's love for little children <p>2. Basic Information</p> <p>3. Transmission & Prevention</p> <ul style="list-style-type: none"> Share personal experience what it means to feel well and to feel sick 	<ul style="list-style-type: none"> Demonstrate a positive attitude toward themselves, others and the world Contribute to Catholic classroom community 	CGE 7j CGE 7h

Curriculum Integration - Kindergarten

Catholic Theme: *Stewardship For Creation*

Essential Question: *Where is God?*

The Catholic theme and essential question emerges out of the foundational program, *In God's Image*.

Catholic educators must ask: How do I make this concept and essential question visible in the Kindergarten Program?

Personal & Social Development	Class expectations: i.e. <i>"In this class we are all friends, we take care of each other and we make each other happy."</i> Litterless snacks; community helpers – care for us and our community; use the natural environment, i.e. lakes for swimming, boating, fishing and water supply Physical Education: we care for our bodies by being healthy, healthy bodies are active bodies, good nutrition and healthy snacks
Language	Read and respond to stories about the earth, care of the earth – Why Do We Recycle? The Kapok Tree; read and recite prayers; share personal prayers and petitions; journal entries on special days i.e. I love you baby Jesus at Christmas, Thank you Jesus at Easter, Thank you God at Thanksgiving; create cards for Mother's Day and Father's Day, Valentines Day Dramatic Play centers – dress up and retell the Christmas story; people puppets, wild animal puppets
Mathematics	Data Management: sort recycling; sort animals – endangered, wild, domestic Number Sense: count days of Lent; use people counters, animal and insect counters, rocks, shells and other natural materials Measurement: count the weeks of Advent; identify the days of the week by the activities that take place e.g.; Sunday is church day
Science & Technology	Life cycles: plants, insects, animals – new life at Easter Seasons – cycles of the earth Web of creation – everything is connected, God created us to depend on each other Participate in recycling, planting, yard cleanup – Help God care for the earth Care for a classroom pet or plant Science center – new and different items to explore and investigate
Health and Physical Education	
The Arts	Use and re-use "junk" in art projects; sing "Take a Walk to Christmas" and "Praise God for New Life"; dance the birthday polka; art work such as crosses and nativity scenes

Pacing Chart

September to Advent	Advent	Epiphany to Lent	Easter and Pentecost	Pentecost to June
<i>Stewardship For Creation</i>	<i>Hope</i>	<i>Stewardship For Creation</i>	<i>Faith</i>	<i>Stewardship For Creation</i>